



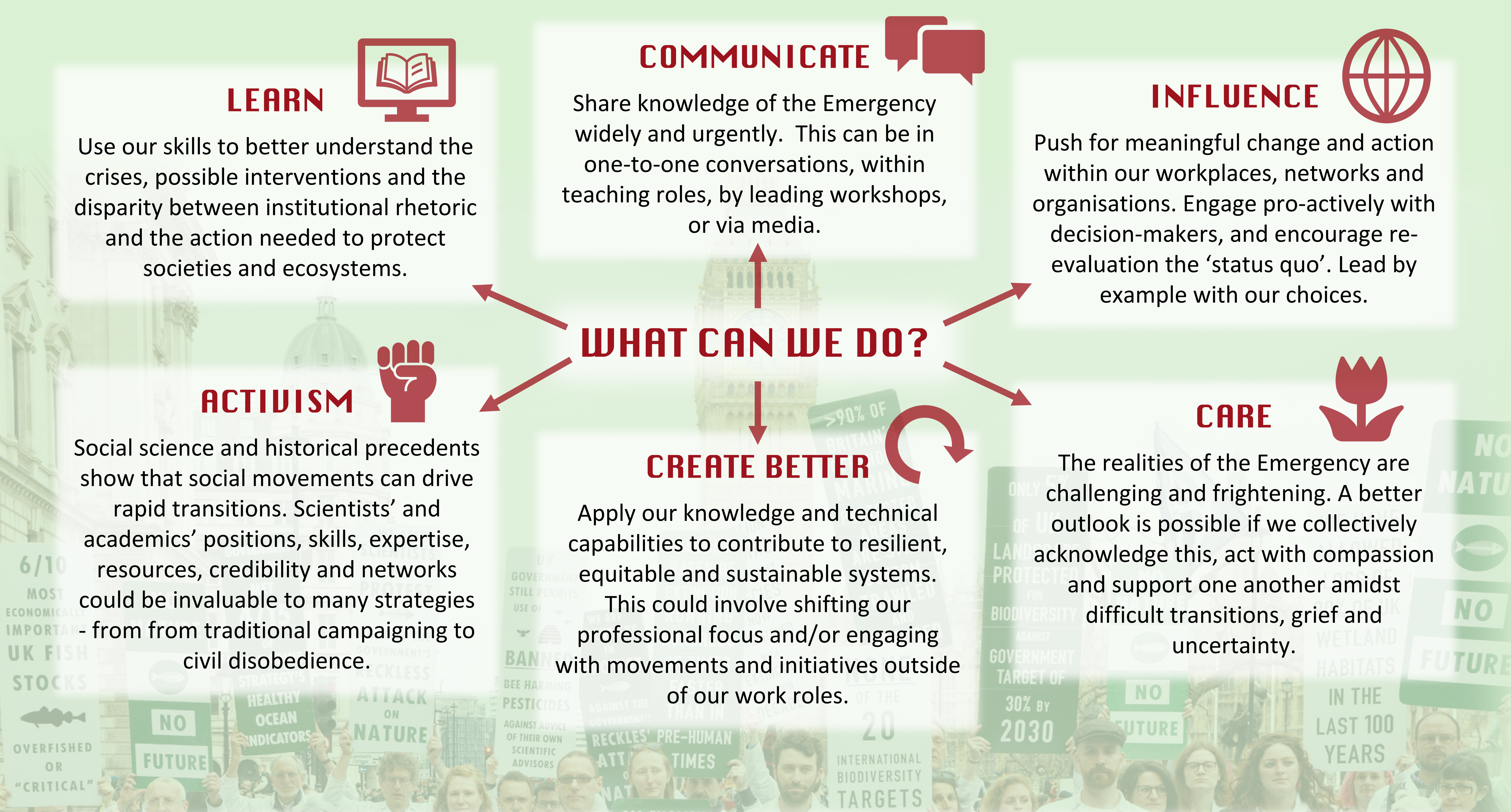
FROM PUBLICATIONS TO PUBLIC ACTIONS

How can scientists and academics respond to the climate and ecological emergency?

Dr Abi Perrin, Dr Aaron Thierry & Dr Charlie Gardner

Scientists and academics are in a **strong position** to accelerate transitions needed to **protect nature**, **mitigate heating** and **adapt** to a changing world

- We have **valuable skills and training** in understanding, distilling and communicating complex concepts.
- Scientists and academics are still generally **trusted messengers**.
- We can lend **legitimacy** to environmental movements and challenge stereotypes about who is involved.
- We have greater **reach**, novelty, and access to media than many other groups.
- We'd reasonably be expected to show **solidarity** with fellow scientists and frontline communities by acting on their warnings.
- As those with the privileged access to knowledge and resources, do we have an **enhanced responsibility** to act?
- **Personal investment:** for our research to make a difference to lives and societies, we must avert collapse.



Selected References

How scientists can contribute to the social movements essential to protecting climate and nature. Perrin *et al.* (2025) *npj Climate Action*

“No Research on A Dead Planet”: preserving the socio-ecological conditions for academia Thierry *et al.* (2023) *Frontiers in Education*

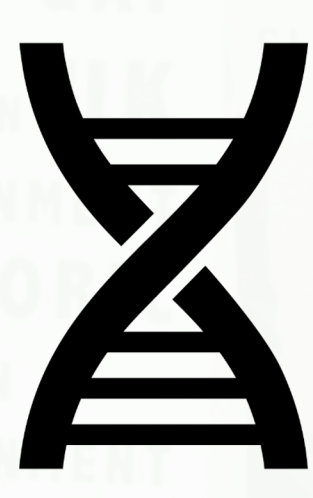
From Publications to Public Actions: The Role of Universities in Facilitating Academic Advocacy and Activism in the Climate and Ecological Emergency Gardner *et al.* (2021) *Frontiers in Sustainability*

The biospheric emergency calls for scientists to change tactics. Racimo *et al.* (2022) *eLife*

Actions speak louder than words: the case for responsible scientific activism in an era of planetary emergency. Wyatt *et al.* (2024) *Royal Society Open Science*

Rethinking academia in a time of climate crisis. Urai & Kelly (2023) *eLife*

Community

 **Scientists On Survival.**

www.ScientistsOnSurvival.org

Resources



www.abiperrin.com/for-scientists